

New Admission Criteria for Higher Education

The College Entrance Examination and Admission System is the bridge connecting senior secondary and higher education. For a long time, senior high school teaching standards, college enrolment methods and talent selection, as well as college entrance examinations, have been closely linked.

Taiwan started the recommended admission system on a trial basis in 1994. In 2002, the “College Multiple Entrance Program” was established, with the goal of cultivating talent and fostering key competence development in subject areas. With multiple admissions channels, high school students have the opportunity to select a path based on their interests, abilities and aptitude to enter higher education. Students coming from various regions with different learning experiences can be admitted to the same college where they will learn from each other.

Now, in response to the new 12-year Basic Education System, declining birth rates, and M-structured education, the Ministry of Education, the Joint Board of College Recruitment Commission and the College Entrance Examination Center are working together to make adjustments to college enrollment and examinations. By 2022, the “College Multiple Entrance Program” will select students based on “their learning process and use of diverse materials”. In addition to adjusting the number of subjects to be tested, more emphasis will be placed on students’ learning process in order to decrease testing pressure, and encourage more adaptive learning. From an admissions point of view, universities can take into consideration students’ capabilities, potential, unique characteristics and learning performances that may not be evident through examinations. The examination period will continue to be held at or after the winter vacation and also after their high school graduation. The enrollment period will be extended to after all courses are completed, to reduce interference with students’ learning in the classroom.