

Teacher and Art Education



A. Teacher's Professional Training

The Teacher Education Law is designed to develop a pool of qualified teachers for preschools, primary schools and secondary schools. Potential candidates are recruited from teacher-training institutions and programs and colleges/universities that offer a teacher-training curriculum. These teacher training programs recruit qualified students at the undergraduate, masters and doctoral levels. Eligible candidates must complete a curriculum which covers regular courses, specialty courses and pedagogy courses, after which they must attend a 6-month internship, at the end of which if they pass

the teacher certification assessment, they will receive official certification. Only candidates who have obtained this certification are eligible to participate in screenings held by local governments for positions in teaching and administration at the secondary, primary and preschool education levels.

Key policies and future plans:

1. The establishment of Department of Teacher and Art Education will integrate resources from the educational arms of local and central governments, together with teacher-training colleges/universities and institutions of primary and secondary education, so as to train teachers for all educational levels.



2. Promote the White Paper on Teacher's Education to lead the professional development of teachers through four aspects, including pre-employment training, counseling infused teaching, teacher's professional development and support system with 9 development strategies and 28 action plans have been developed to plan for overall professional training for teachers from all levels in all subjects.

3. The Ministry will finetune the Teacher Education Law, especially in the areas of pre-employment training, on-the-job training, and professional development, as well as take into consideration society's expectations and demand for quality teachers.

4. The implementation of the Teacher Professionalism Standard and the Teacher Professional Performance Standard for teachers at all educational levels to encourage teachers to enhance their teaching skills and professional knowledge.

5. The Ministry will encourage teacher-training colleges/universities to each develop areas of specialization and establish an educational resource exchange platform that will allow different institutions to share resources.

6. The Ministry will develop a mechanism to evaluate the supply and demand of teachers so as to be able to tweak the number of teachers it trains and ensure superior quality.

7. The Ministry will provide scholarships and grants to encourage talented students to enter teacher-training programs and also to entice teachers to serve in schools located in remote areas.

8. The Ministry will set up an evaluation system to be applied to all teacher-training institutions so as to ensure that only qualified faculty possessing up-to-date professional knowledge take part in training teacher candidates.

9. The Ministry will promote a comprehensive teacher evaluation system and apply the results toward establishing the professional development system, training evaluation staff and building a database for qualified evaluation personnel to help the teachers grow professionally, improve teaching quality and better the students' performance.

10. The Ministry will establish and maintain the In Service website for teacher's continued education. All competent educational authorities, schools at all levels and teacher's educational facilities may register in the online database. Teachers may search for educational and study programs online according to their needs.

11. The Ministry will subsidize colleges and universities with teacher's education programs and fully implement coaching for local educational programs to improve teachers' professional capabilities and realize the goal of lifelong learning for teachers.

12. In anticipation of an aging society and the implementation of 12-year Basic Education, the

Ministry has asked the three major teacher-training colleges/universities to set up an academically-sound professional development platform for in-service teachers.

13. The central government, local government entities, teacher-training colleges/universities and local schools will form a partnership to train primary school teachers. This four-way partnership is expected to provide vertical

integration of teacher supply and professional training.

14. The Ministry will coordinate with the full implementation of 12-year basic education in 2014, promote the establishment of the learning support system for 12-year Basic Education and improve teachers' teaching skills, increase teachers' professional knowledge and skill in teaching effectively, multiple evaluation and differentiated instruction.

B. Arts Education

Teacher's training is the core of educational quality while arts education is the key to cultural quality. In order to fulfill the vision of cultivating teachers for the new age and developing high quality education as well as a creative Taiwan with cultural citizens and meet the expectations in faculty cultivation and arts education, the Ministry has established the Department of Teacher and Arts Education to be in charge of the planning and promotion of faculty cultivation and arts education affairs. The department will be the window for coordinating

and integrating interdepartmental affairs and combining resources vertically and horizontally.

The goal is to use arts education to cultivate citizens' sense of culture and cultivate exemplary teachers on the foundation of aesthetic education. The measures are as follows:

- 1.** Establish a communication platform among administrative organizations for arts education at all levels;
- 2.** Formulate mid- and long-range plans for aesthetic education;
- 3.** Encourage industry-academia collaboration;
- 4.** Integrate arts and aesthetic education with faculty cultivation. ■

