

Education Reform



1 Establish Quality Environment for Preschool and Junior High and Elementary Schools

Gradually increase the provision of public educational and child-care service through multiple channels in order to provide affordable, convenient and quality public educational and child-care service; draft “Regulations for Preschool Educators” to complete qualifications for and rights of preschool educators; give priority to young children who are economically, culturally, physically and mentally, ethnically and geographically disadvantaged the opportunity for appropriate educational and care services.

Enact “Program for Speeding up Renovation Projects at Elementary and Junior High Schools to Improve Their Campus Facilities” to improve the seismic capacity of school buildings so that the safety of teachers and students is ensured and construct a quality learning environment on campus; supervise schools to conduct an

analysis of students’ health data to establish an appropriate health program for each school; actively promote education for life, gender equality, human rights and rule of law and character.

2 Promote Innovative Teaching and Gradually Implement 12-Year Basic Education with Adaptive Development

Promote group instructions for certain subjects. First, implement group instruction programs for English and math at junior high schools, offering adaptive planning in terms of teaching content, plans and methods of assessment to incentivize students to study hard and improve their learning results and decrease the chance of twin-peak learning. In addition, MOE required courses offered by senior secondary schools must be adaptive in order to accommodate the learning differences among students; gradually

implement 12-year Basic Education that is “exam-free admission and nearby enrollment” via the following three strategies: more senior secondary schools to be examination free, encouraging the implementation of exam-free admission in school districts or municipalities, counties (cities) and promote “Star Admission”.

3 Improve Technological and Vocational Education and Ensure Smooth Connection between School Education and Work Practice

Establish an exchange platform and matching mechanism for local industry-academia cooperation centers to speed up the industrialization of development results of vocational and technological colleges and universities, cultivate talent that can apply what they study in schools, promote development of practical courses in schools and industry study and in-depth knowledge for teachers; implement smooth connection between school courses and work practice, encourage industry-academia cooperation to offer courses of practical or crucial competence, and plan the perfect mechanism for internship; shorten the learning gap among school students, encourage schools to readjust the needs of talent for future industry, adjust courses, review and improve the assessment system for schools, request schools to establish a specific mechanism for course planning, offer practical instruction and internships and allow students to apply what they learn at school in order to carry out the spirit of applying what you learn to your work.

4 Promote Innovative Higher Education and Create Its Values Locally. Guide Students to Dare to Think and Care for Society

Promote deregulation of higher educational system, establish university autonomy, boost students' competitiveness and strengthen accountability of schools; promote innovative higher education, suitability and fitness



to students, promote a regional innovative system that is university-centric, strengthen cooperation among public and private universities, universities and academia-industry, shape a “learning-centric” zone, establish a platform for academia-industry cooperation, social practices and international connections; promote an interdisciplinary talent cultivation measure that is school-centric; facilitate integration of regional resources, assist national schools that are geographically available and

complement each other in terms of academic resources to draft a plan for merging in order to improve diversity in our students' education, the international competitiveness of our higher education and synergy in educational resources.

5 Cultivate Teachers to Respect Diverse Differences and Encourage Professional and Autonomous Development of Teachers

Implement instruction that focuses on student learning, so that “adaptive instruction (including group cooperation instruction, differentiated instruction)” is included in preservice teacher education; come up with reasonable numbers of teachers to balance the teaching load among teachers; encourage teachers to form professional learning clubs to head for the development that is professionally autonomous, teaching-practice related and learning-club oriented; actively establish a digital platform that provides learning; provide digital learning



courses for elementary and junior high school teachers and establish multiple channels and courses for further study for teachers.

6 Foster Students' Foresight for the Future

Train students to do independent thinking, practice what they learn, innovate and create and solve problems and make best use of the information and technologies available to them to solve problems, cooperate with others to innovate and create, communicate and express themselves and to do self-regulated learning; promote long-term aesthetic education, and improve students' aesthetic sense; assist students in exploring their aptitudes before and when they study in senior secondary schools; establish friendly and flexible channels for enrollment so that youths with work experience need not worry about not being able to continue their study once they choose to work first, offering an alternative path for youths to work first and study later.

7 Stabilize Quality of Teachers and Teaching in Remote Areas and Guarantee the Rights to Learn for Students in Remote Areas and Underprivileged Students

Continue to promote programs such as “Innovative Development Program for Rural Education” and “Stabilization Program for Education in Rural Schools,” making stabilizing the quality of teachers and teaching in rural



areas top priorities as well as improving dormitories in rural schools; guarantee the right to learn for students in rural areas as well as underprivileged students. In addition to offering financial assistance, perfecting study coaching for underprivileged students will be promoted. At the meantime, guarantee students' opportunities to enroll and actively construct adaptive special education.

8 Create Diverse Learning Environment that Respects Diversities and Appropriates for Students with Different Needs

Respect multi-ethnicity, encourage native languages and transmission of culture, ensure sufficient learning resources for native language learning and education in elementary and junior high schools, establish a native language learning system of new immigrants to ensure students' right to learn any languages of new immigrants no matter at which educational level they are; strengthen education for indigenous people and children of new immigrants, help protect the education unique to indigenous people and the transmission of their culture

and improve our indigenous students' learning efficiency; encourage diverse experimental education modes and offer assistance in improving teachers' professional proficiencies, support the sustainable development of experimental education and create a diverse learning environment.

9 Promote Youth Development that Explores Life and Takes Part in Public Affairs

Offering assistance to youths in their career development provides, youths opportunities for diverse work experiences, organize internships in the public sector, subsidize schools in organizing career development activities, establish an exchange platform so that learning resources may be shared by all users, inspire students to ponder diverse career paths; continue to encourage youths to participate in overseas activities to exchange experiences with foreign students as well as gain more experience, guide youths to serve society and promote youth travel; encourage youth to participate in public affairs, organize policy forums, R&D contests and organize campus seminars.



10 Perfect Lifelong Learning System and Construct a Robust Civil Society

Make the best use of resources of various social learning and lifelong learning institutes, offer assistance to institutes in offering various courses, strengthen diverse learning channels for civil knowledge and skills, work with both public and private sectors to organize services or learning activities for people in communities and develop a robust civil society; establish senior citizens learning centers and promote "Senior Citizens Learning Camp Program" to allow them to share learning resources; encourage social teaching organization to incorporate intelligent technology and innovate their services; establish comprehensive library services.

11 Prepare International Education that Aims for Macro-development

Promote cross-border cooperation with educational institutes in other countries to improve ROC's influence, establish communicative platforms with other countries, implement degree verification, promote visits and experience exchanges among teachers and students and industry-academia cooperation; continue to promote bilateral or multilateral educational forums, look for opportunities to cooperate with higher educational institutions in foreign countries; establish diverse student recruitment strategies and explore new possibilities for new students, offer more opportunities for international students to study, do research and internships in Taiwan; continue to encourage and subsidize schools in Taiwan to have industry-academia cooperation or cooperative education with foreign enterprises or schools in order to select and send Taiwanese students to work in foreign enterprises or study in foreign academic institutions.

12 Strengthen the Fitness of Our Citizens, Promote Regular Exercise for All and Improve Our Competitiveness in Sports Competitions

Promote regular exercise activities and fitness improving activities for all, include exercise time, sports skills and fitness in the targeted management for universal exercise, improve the fitness of our students in PE classes; combine exercise with health and leisure to form an industrial chain with enormous output value, increase the number of viewers watching various sports competitions; strengthen the training of our athletes, construct a perfect system to select potential athletes, train them, allow them to participate in competitions, offer them guidance in school work and employment as well as rewarding them for excellent performances; gradually build venues for international-scale sports competitions to promote sports and exercise development in different regions.■