

Teacher and Arts Education



A Teacher's Professional Training

The Teacher Education Law is designed to develop a pool of qualified teachers for preschools, primary schools and secondary schools. The teacher education system is comprised of diversified, training and selecting methods. Potential candidates are recruited from teacher-training institutions and programs and colleges/universities that offer a teacher-training curriculum. These teacher training programs recruit qualified students at the undergraduate, masters and doctoral levels. Eligible candidates must complete a curriculum which covers regular courses, specialty courses and pedagogy courses, after which they must attend a 6-month internship, at the end of which if they pass the teacher certification assessment, they will receive official certification. Only candidates who have obtained this certification

are eligible to participate in screenings held by local governments for positions in teaching and administration at the secondary, primary and preschool education levels. Elementary school, junior high school, and senior secondary school teachers in the nation earn an average starting salary of US\$40,120, US\$46,525, and US\$51,308 a year on the basis of purchasing-power-parity for a bachelor, master, and Ph.D. degree.

Key policies and future plans

1 Promote the "White Paper on Teacher's Education" to lead the professional development of teachers through four aspects, including pre-employment training, counseling infused teaching, teacher's professional development and support system with 9 development strategies and 28 action plans have been developed to plan for overall professional training for teachers from all levels in all subjects.

2 As a response to the 12-year Basic Education curriculum, research and plan the criteria for each level of teacher training course and teacher pre-work course reference table, evaluate the curriculum content, include in the teacher qualification test, and plan the publication of teaching materials for each kind of topic in response to the curriculum. Prepare for a general amendment to the "Teacher Education Act," reform the teacher qualification exams and the teacher practical training sequence, establish a professional teacher standard guide and criteria for teacher pre-work training courses, implement a training system which is learner-centered, respects diversity, social care and a global view.

3 In February 2016, the "Republic of China Teacher Professionalism Standards Guide" was promulgated as a reference for the development of pre-work training and teacher professionalism in order to raise the professionalism of teachers.

4 The Ministry will encourage teacher-training colleges/universities to each develop areas of specialization and establish an educational resource exchange platform that will allow different institutions to share resources.

5 The Ministry will develop a mechanism to evaluate the supply and demand of teachers so as to be able to tweak the number of teachers it trains and ensure superior quality.

6 The Ministry will provide scholarships and grants to encourage talented students to enter teacher-training programs and also to entice teachers to serve in schools located in remote areas.

7 The Ministry will set up an evaluation system to be applied to all teacher-training institutions so as to ensure that only qualified faculty possessing up-to-date professional knowledge take part in training teacher candidates.

8 The "Teacher Professional Development Evaluation Plan" will be transformed into a

"Teacher Professional Development Implementation Project," continuing to maintain the achievements and advantages of past actions; offer an excellent teacher professional development e-platform, assist teachers in recording the evolution of their professional development; the qualifications of each kind of talent will be maintained, in order to have practice replace certification.

9 The Ministry will establish and maintain the In Service website for teacher's continued education. All competent educational authorities, schools at all levels and teacher's educational facilities may register in the online database. Teachers may search for educational and study programs online according to their needs.

10 The Ministry will subsidize colleges and universities with teacher's education programs and fully implement coaching for local educational programs to improve teachers' professional capabilities and realize the goal of lifelong learning for teachers.

11 In anticipation of an aging society and the implementation of 12-year Basic Education, the Ministry of Education has asked the three major teacher-training colleges/universities to set up an academically-sound professional development platform for in-service teachers.

12 Promote the "Elementary School Teacher Training Alliance Program" and the "Secondary Education Teaching Subject Research Center Establishment Program;" the central government, local government entities,





teacher-training colleges/universities and local schools will form a partnership to train primary school teachers. This four-facet partnership is expected to provide vertical integration of teacher supply and professional training. In additions, the secondary education research center plan will be intact.

- 13 The Ministry will coordinate with the full implementation of 12-year Basic Education in 2014, promote the establishment of the learning support system for 12-year Basic Education and improve teachers' teaching skills, increase teachers' professional knowledge and skill in teaching effectively, multiple evaluation and differentiated instruction.

B Arts Education

In order to fulfill the vision of cultivating teachers for the new age and developing high quality education as well as a creative Taiwan with cultural citizens and meet the expectations in faculty cultivation and arts education, the Ministry of Education has established the Department of Teacher and Arts Education to be in charge of the planning and promotion of faculty cultivation and arts education affairs. The department will be the window for coordinating and integrating interdepartmental affairs and combining resources vertically and horizontally.



The goal is to use arts education to cultivate citizens' sense of culture and improve the students' sense of life aesthetics on the foundation of aesthetic education. The measures are as follows:

- 1 Establish a communication platform among administrative organizations for arts education at all levels;
- 2 Formulate and promote the "Ministry of Education's Mid- and Long-range Plans for Aesthetic Education;"
- 3 Encourage industry-academia collaboration;
- 4 Strengthen the cooperation mechanism with local governments in order to increase its influence. ■