

Youth Development Affairs



A

Youth Career Counseling

① Promote Career Development for Students of Universities, Colleges and Junior Colleges

To assist university, college and junior college students make good career planning, establish the “Regional School Program for University, College and Junior College Student Career Counseling,” manage school operations through the three areas of North, Central and South Taiwan, promote a localized cooperation approach by regional alliances, promote exchanges between schools about career counseling work, establish a complete, generalized and practical career counseling network. Organize the “Implementation Program for the Promotion of University, College and Junior College Career Counseling Work,” encourage schools to integrate internal resources and

channel them into outside resources, learn from the experience of other schools, promote career counseling work, in order to inspire students to learn and understand themselves, strengthen their advantageous capabilities, experience the exploration of a professional environment, and thus strengthen the effectiveness of career counseling.

② Explore and Experience Diverse Career Fields

Expand opportunities for exposure to diverse career fields, including the public sector, private sector and others, with improving youth employment as the core value. Provide students the opportunity to experience careers through work-study and internship. The information should be integrated and posted on the website of the “RICH Professional Experience Network” to help youths to experience work fields as early as possible in their academic careers and to develop professional skills and a proper work attitude.



③ Organize an Innovation and Creativity Plan

The Intelligent Ironman Creativity Contest was held to help develop youth into pioneers of innovation and reform who will lead the country into infinite possibilities. The contest hones the intellectual and creative abilities of students in multiple fields. Promote the Taiwan International Student Design Competition. The competition and exhibition will encourage Taiwanese students to expand their design energy and connect with international design education. Conduct the U-start program to connect industry and academia and create innovative and entrepreneurial spirits in universities, colleges and junior colleges. The purpose is to allow students to apply what they study and effectively improve our human resources.

B

Youth Public Participation

① Promote Youth Social Participation

Promote the “Youth Policy Alliance” project, assist young people’s public participation and development of their competences through empowerment, action, sharing, networking and other systematic plans and cases. From the forming of their civic consciousness within the school, to the offering of public participation opportunities outside school, develop even more public participation methods and channels familiar to young people, thus realizing the president’s youth empowering policies, so that young people can play an even more active role in future civil society.

② Strengthen Youth Volunteer Participation

Strengthen the resource exchange networks of public and private departments, integrate government and private forces, assist in promoting youth volunteer service; establish a youth volunteer center, strengthen the linking up and integration of local resource organization networks; organize basic training and special training for youth volunteers, empower volunteer service competence; promote diverse youth volunteer service, subsidize youth for forming teams to organize all kinds of services; organize national competitions for excellent youth volunteer teams and conduct awards ceremonies to reward model volunteers.

③ Promote Youth Social Participation

Organize training for young talent in public affairs, cultivate the ability of youths to participate in public affairs, raise young people’s ability for rational thinking, empathetic dialogue, and action realization; promote the youth community participation action plan, encourage youth teams, schools and non-profit organizations to form alliances to develop proposals which meet local needs, convert the views, thinking and enthusiasm of young people into concrete action, widen the influence of youth action; link young legal persons to promote youth development and participation work together, strengthen contacts between legal persons in order to expand assistance and cooperation, offer young people the channels and opportunities to participate in a diverse society.



C International Experience and Learning for Youths

1 Promote Youth International Involvement and Exchange

Integrate related resources to push proposals for diverse international participation and services. For examples, to promote international youth personnel training program, to encourage and subsidize youth to voice out and take action on the international stage, to broaden the youth's vision, to increase Taiwanese youth's global mobility and competitiveness, to enhance youth's international affair knowledge and to nurture leaders with a global mindset. In turns, the youth can lead the generation to excellence on the global stage. By upgrading the international and global competitiveness and mobility of the youth, they will gain more opportunities to be part of the global actions and fulfill their dreams. The young generations in Taiwan will increase the basic international knowledge and quality through the foreign exchange with international youth.

2 Promote Learning through Service, Form an "Overseas Peace Corps for Youth"

Promote a plan to cultivate youth service learning talent with youth as the subject, with key measures including early and advanced training youth service talent, advanced training for seed teachers at universities, colleges and junior colleges, youth service team competitions, a service learning award plan, strengthen the information platform for learning, subsidize universities, colleges and junior colleges to promote a creative proposal for service learning that focus on the community. Conduct a end result exhibition and award ceremony on learning through services to promote exchanges on domestic and international experiences, form an "Overseas Peace Corps for Youth," integrate public and private resources, establish an even more complete international volunteer resource platform, support sustainable youth service, implement the vocation of humanistic concern,



and respond to the sustainable development targets of the United Nations. Furthermore, through the mutual interaction that is co-prosperous and co-sharing between servers and receivers, the environment we all share will be improved and a just and harmonic society will ultimately be built.

3 Promote Channels for Youth Travel and Study

Promote a youth travel program to encourage youths to leave their classrooms and comfort zones to try different lifestyles, and guide them to see different aspects of Taiwan so that they care for and become more passionate about their native land through non-orthodox educational channels; also, through this youth travel program, youths' ability to do independent thinking, adapt and react and solve problems are cultivated. Promote the youth travel spots and the search for the emotional map project. Include the element of charity and use the method of charity travel to encourage youths to evolve and grow through altruistic acts; meetings are arranged for youths to share their travel experience, including sharing from youth experts, in order to expand the influence of role models and promote a trend for youth travel. To broaden youths' international horizons and their international mobility, the Ministry encourages universities, colleges and junior colleges to incorporate the idea of "Gap Year" in the courses they offer. Specific learning themes will be designed by teachers and with these courses, students are offered a complete and systematic learning opportunity, providing for our young students to study abroad through multiple channels. ■